

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4-30-2009

School	East Jessamine High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 - 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: 1. Math error on T-4. Corrected copy sent to school for placement in the 2008-2009 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: 1. Thank you for conducting the Student Interest Survey, although 2008-2009 was not a KHSAA requested survey year. 2. Thank you for your report.

2008-2009

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4



Levels of Competition Test One

Girls	Team Levels	Column 1	Column 2	Column 3
		Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	132	56.4
Row 2	j.v.:	4	68	29.1
Row 3	frosh:	3	34	14.5
Row 4	total:		234	100%
Boys				
Row 5	varsity:	9	149	59.9
Row 6	j.v.:	4	77	30.9
Row 7	frosh:	3	23	9.2
Row 8	total:		249	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: James S. Granada Date: 4/13/09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19

F-Forms/GE19

Rev. 12/08

APR 15 2009
APR 17 2009

The EAST JESSAMINE High School, NICHOLASVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
JIMMY HILL	815 SULPHUR WELL ROAD	859-885-7240	ATHLETIC DIRECTOR
JOHN LYONS	815 SULPHUR WELL ROAD	859-885-7240	ASSISTANT PRINCIPAL
CRYSTAL DEAN	815 SULPHUR WELL ROAD	859-885-7240	HEAD VOLLEYBALL COACH
MARK CARROLL	815 SULPHUR WELL ROAD	859-885-7240	ASSISTANT FOOTBALL
TASHA BOWLIN	815 SULPHUR WELL ROAD	859-885-7240	HEAD SOFTBALL COACH
JIM ANNE ADAMS	815 SULPHUR WELL ROAD	859-885-7240	PARENT
ERIN SIEBERKROB	815 SULPHUR WELL ROAD	859-885-7240	STUDENT
TRAVIS STEWARD	815 SULPHUR WELL ROAD	859-885-7240	STUDENT

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

SEPTEMBER 22, 2008
DECEMBER 3, 2008
MARCH 20, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JIMMY HILL	ATHLETIC DIRECTOR	815 SULPHUR WELL ROAD	859-885-7240

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
CHARLES TEMPLE	DISTRICT ATHLETIC DIRECTOR	871 WILMORE ROAD	859-885-4179 -4891-164

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Janet S. Granade
Principal's Signature

[Signature]
Superintendent Signature

April 13, 2009
Date

[Signature]
School Board Chairpersons' Signature



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F: Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	547	50.6	234	48.4
Row 2	BOYS	534	49.4	249	51.6
Row 3	Totals	1081	100%	483	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Janet S. Granada Date: 4/13/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year	
GIRLS	Row 1	varsity:	9	132	0		
	Row 2	j.v.:	4	68	0		
	Row 3	frosh:	3	34	2		
	Row 4	total:	16	234	2	34	14.6
BOYS	Row 5	varsity:	9	149	0		
	Row 6	j.v.:	4	77	0		
	Row 7	frosh:	2	23	2	23	
	Row 8	total:	16	249	2	23	9.2

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Janet S. Granada Date: 4/13/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature : Janet S. Granada Date: 4/13/09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	132	56.4
Row 2	j.v.:	4	68	29.1
Row 3	frosh:	3	34	14.5
Row 4	total:		234	100%
Boys				
Row 5	varsity:	9	149	59.9
Row 6	j.v.:	4	77	30.9
Row 7	frosh:	2	23	9.2
Row 8	total:		249	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: James S. Mahade Date: 4/13/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	7805.40	4972.43	5309.62	0	83.33	2367.12	14,040	3	527.77	1630	69.44	0
B basketball	9101.61	5093.21	4894.05	0	83.33	2003.41	14,040	3	527.77	1155	69.44	0
G softball	2613.53	6640	2581.10	1800	83.33	1320	8245	3	527.77	1500	69.44	0
B baseball	2532.15	5297	3647.29	1241	83.33	750	8245	3	527.77	995	69.44	0
G cross country	185.23	0	943.25	0	83.33	0	915	1	527.77	0	69.44	0
B cross country	185.23	0	943.25	0	83.33	0	915	1	527.77	0	69.44	0
G golf	971.41	0	352.60	0	83.33	0	1725	1	527.77	0	69.44	0
B golf	447.02	0	394.72	0	83.33	0	1725	1	527.77	0	69.44	0
G soccer	4342.11	3378.67	2425.51	0	83.33	700	7295	3	527.77	840	69.44	0
B soccer	3612	2582.81	2371.15	0	83.33	750	7295	3	527.77	675	69.44	0
G swimming	131.87	0	416.69	0	83.33	0	1070	1	527.77	0	69.44	0
B swimming	131.87	0	416.69	0	83.33	0	1070	1	527.77	0	69.44	0

Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Janet S. Yanada Date: 4/12/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	2250.50	0	928.67	0	83.33	0	4205	2	527.77	0	69.44	0
B track	1667	0	928.67	0	83.33	0	4205	2	527.77	0	69.44	0
G tennis	2002	0	401.25	0	83.33	0	1805	1	527.77	0	69.44	0
B tennis	2089.48	0	401.25	0	83.33	0	1805	1	527.77	0	69.44	0
G volleyball	6478.30	0	1710.04	0	83.33	840	4435	2	527.77	0	69.44	0
B wrestling												
G (list sport)												
B football	12,941.70	3418.62	6809.74	0	83.33	735	17,870	5	527.77	0	69.44	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$141,505.78	54.6%
Girls	\$117,697.16	45.4%
Total:	\$259,202.94	100%

\$568 per boy
\$501 per girl
\$167 difference

Date: 4/13/09

Principal's Signature: *Janet S. Granada*

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Janet S. Granada Date: 4/13/09

2008-2009
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME
EAST JESSAMINE HIGH SCHOOL

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
FINISH THE VOLLEYBALL AND GIRLS BASKETBALL LOCKER ROOM TO MEET THE STANDARDS OF THE BOYS BASKETBALL LOCKER ROOM.	A NEW ENTERTAINMENT UNIT WILL BE BUILT TO HOLD A TV FOR VIEWING GAME FILM, AS WELL AS, STORAGE FOR DIGITAL EQUIPMENT AND TAPES	SUMMER 2009, PRIOR TO VOLLEYBALL SEASON
ADD BANNERS TO RECOGNIZE BOTH BOYS AND GIRLS TEAMS FOR TEAM ACCOMPLISHMENTS. (DISTRICT AND REGION CHAMPS/RUNNER-UPS)	INSTALL DISTRICT/REGION CHAMPION/RUNNER-UP BANNERS IN GYM	FALL 2009
CONTINUE TO CREATE MORE PRIME TIME OPPORTUNITIES FOR BOTH BOYS AND GIRLS BASKETBALL.	SCHEDULE MORE BOY/GIRL DOUBLEHEADERS IN PRIME TIME AND ADD SECOND "INVITATIONAL" TOURNAMENT FOR BOYS AND GIRLS BASKETBALL TEAMS	WINTER 2009-2010
ADD DISPLAYS FOR ALL-TIME STATISTICAL LEADERS IN BOTH BOYS AND GIRLS SPORTS IN GYMNASIUM	INSTALL BOARDS OF RECOGNITION IN GYM FOR ALL-TIME STATISTICAL ACCOMPLISHMENTS	FALL 2009

Principal's Signature: Jana S. Danada Date: 4/13/09



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 12/08

Summary of Student Responses

School Name: EAST JESSAMINE HIGH SCHOOL

Enrollment (9-12 Grade): 1081 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 792

Number of 8th Grade Students Surveyed: 234

APRIL 6, 2009

Date:

Completed By: JIMMY HILL, ATHLETIC DIRECTOR

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1026 Number of Surveys 92%
947 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? ALL ENGLISH CLASSES
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 16 Cross Country (Girls)
15 Cross Country (Boys)
96 Football (Boys)
15 Golf (Girls)
30 Golf (Boys)
42 Soccer (Girls)
39 Soccer (Boys)
84 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

Form T-63
Rev. 12/07

39	Basketball (Girls)
86	Basketball (Boys)
32	Indoor Track (Girls)
17	Indoor Track (Boys)
36	Swimming & Diving (Girls)
15	Swimming & Diving (Boys)
29	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

59	Baseball (Boys)
52	Fast Pitch Softball (Girls)
46	Tennis (Girls)
22	Tennis (Boys)
36	Track (Girls)
39	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

99	Archery
25	Field Hockey
80	Bowling
8	Gymnastics (Boys)
71	Gymnastics (Girls)
61	Ice Hockey
74	Lacrosse (Boys)
60	Lacrosse (Girls)
91	Rifle
56	Rodeo
32	Slow Pitch Softball
20	Volleyball (Boys)
5	Water Polo
41	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
NO INTRAMURAL SPORTS OFFERED AT EAST JESSAMINE HIGH SCHOOL AT THIS TIME	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
PING PONG	13
PAINTBALL	7
DODGEBALL	4
CORNHOLE	3
HOCKEY	3

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
ARCHERY	99
FIELD HOCKEY	25
BOWLING	80
WEIGHTLIFTING	41
GYMNASTICS	8
RIFLE	91

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

58 I prefer other activities such as band, chorus, etc.

135 I don't have time

43 The practice schedules and game times are inconvenient

49 The sport I like isn't offered

67 It's too expensive

18 I prefer to participate in club or intramural sports

76 Working

111 Other:

INJURY, DON'T CARE, NOT INTERESTED,
CHURCH, GRADES

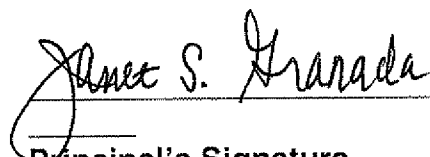
Student Suggestions to encourage participation

ELIMINATE DRUG TESTING

LESS COST TO STUDENTS AND FAMILY

BUILD TRACK AT THE HIGH SCHOOL

CREATE A MIDDLE SCHOOL VOLLEYBALL PROGRAM



Principal's Signature

4/13/09

Date